## Mathematics Department

## National 4 Lifeskills

Managing Finance and Statistics

## Use reasoning skills and financial skills linked to straightforward real-life contexts

| Planning a budget, balancing incomings and outgoings | 10 3 6 8 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Calculate basic pay, gross / net pay |  | 2 | 3 | 4 | 5 | 67 | 78 |  | 10 |
| Calculate overtime, bonus and commission |  | 2 | 3 | 4 | 5 | 67 | 78 |  | 10 |
| Working with benefits and allowances |  | 2 | 3 | 4 | 5 | 67 | 78 |  | 10 |
| Calculate National Insurance and Income Tax |  | 2 | 3 | 4 | 5 | 6 | 78 |  | 910 |
| Make a decision based on the best deal (comparing three products) |  | 2 | 3 | 4 | 5 | 67 | 78 |  | 10 |
| Compare costs in two different currencies |  | 2 | 3 | 4 | 5 | 67 | 78 |  | 10 |
| Understand how interest rates impact on saving and borrowing | 12345678910 |  |  |  |  |  |  |  |  |

## Use reasoning skills and statistical skills linked to straightforward real-life contexts

| Use statistics to investigate risk | $\begin{array}{lllllllllll}1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10\end{array}$ |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Representing data in an appropriate format such as bar graphs, line graphs, pie charts, stem \& leaf diagrams and frequency tables |  | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Comparing data using mean and range | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Construct a scattergraph | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Draw a line of best fit on a scattergraph | $\begin{array}{lllllllllll}1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10\end{array}$ |  |  |  |  |  |  |  |  |  |

## Rothesay Academy

## National 4 Lifeskills

Mathematics Department

## Use reasoning skills and measurement skills linked to straightforward real-life contexts

| Use time intervals to make plans including across midnight | 12345  |
| :---: | :---: |
| Calculate a quantity based on a related measure | 1234810 |
| Construct a scale drawing given a scale | 12345678910 |
| Plan a basic navigation course | 12345678910 |
| Carry out container packing | $\begin{array}{lllllllllll}1 & 2 & 3 & 4 & 6 & 7 & 9 & 10\end{array}$ |
| Investigate tolerance | 12345678910 |

Use reasoning skills and geometric skills linked to straightforward real-life contexts

| Calculate gradient | 12345678910 |
| :---: | :---: |
| Calculate perimeter of rectilinear, circular and composite shapes | 2345678910 |
| Calculate the volume of a prism | 12345678910 |
| Use Pythagoras Theorem to solve problems | 2345678910 |
| Using scale factor to increase and decrease a measurement | 2345678910 |

## Mathematics Department

|  | How well do I understand? |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Numeracy skills |  |  |  |  |  |  |  |  |  |  |
| Use numerical notation which includes $+,-, \mathrm{x}, \dot{,}, /,<,>,(\mathrm{l}, \%$ and a decimal point | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Use correct units for a problem which include money, time and measurement of length, weight, volume and temperature |  |  | 3 | 4 | 5 | 6 | 7 | 8 |  | 10 |
| Add and subtract whole numbers including negative numbers | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Round answers to the nearest significant figure or to 2 decimal places | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Multiply whole numbers of any size by a (up to a four digit) whole number by 10 or 100 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Divide whole numbers of any size by a single digit whole number or by 10 or 100 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Find simple percentages and fractions of shapes and quantities e.g. $10 \%, 20 \%, 25 \%, 50 \% 75 \%, 331 / 3 \%, 662 / 3 \%, 1 / 2,1 / 3,1 / 4,1 / 5,1 / 10$ |  |  | 3 | 4 | 5 | 6 | 7 | 8 |  | 10 |
| Calculate percentage increase and decrease | 1 |  | 3 | 4 | 5 | 6 | 7 | 8 |  | 10 |
| Calculate a rate: eg miles per hour or texts per month | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |  | 10 |
| Change fractions to decimal fractions, fractions to percentages, percentages to decimals and all vice versa | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Calculate volume (cube \& cuboid), area (rectangle \& square) and perimeter | 1 |  | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Calculate time intervals using 12 -hour and 24 -hour clock | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |  | 10 |
| Calculate distance given speed and time | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Give reasons for decisions based on the result of calculations | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |  | 10 |
| Read scales to the nearest mark, even if they have unnumbered divisions | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |  | 10 |
| Use estimation to check my answer is reasonable | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |  | 10 |
| Tell what an answer means involving time, length, weight, volume and temperature | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Change between units in the same family, e.g. $\mathrm{mm} \leftrightarrow \mathrm{cm}, \mathrm{cm} \leftrightarrow \mathrm{m}, \mathrm{g} \leftrightarrow \mathrm{kg}, \mathrm{ml} \leftrightarrow \mathrm{l}$ | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |  | 10 |
| Calculate ratio and direct proportion | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |  | 10 |
| Measure length, weight, volume and temperature using instruments with straight forward scales | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |  | 10 |

