

Paper 2

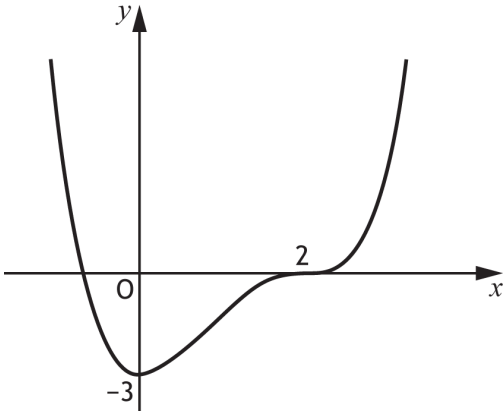
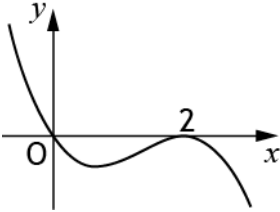
Marking instructions for each question

Question	Generic scheme	Illustrative scheme	Max mark
1. (a)	<ul style="list-style-type: none"> •¹ calculate gradient of AB •² use property of perpendicular lines •³ determine equation of altitude 	<ul style="list-style-type: none"> •¹ $m_{AB} = -3$ •² $m_{alt} = \frac{1}{3}$ •³ $x - 3y = 4$ 	3
1. (b)	<ul style="list-style-type: none"> •⁴ calculate midpoint of AC •⁵ calculate gradient of median •⁶ determine equation of median 	<ul style="list-style-type: none"> •⁴ (4,5) •⁵ $m_{BM} = 2$ •⁶ $y = 2x - 3$ 	3
1. (c)	<ul style="list-style-type: none"> •⁷ find x or y coordinate •⁸ find remaining coordinate 	<ul style="list-style-type: none"> •⁷ $x = 1$ or $y = -1$ •⁸ $y = -1$ or $x = 1$ 	2
2.	<ul style="list-style-type: none"> •¹ write in integrable form •² integrate one term •³ integrate other term •⁴ complete integration and simplify 	<ul style="list-style-type: none"> •¹ $4x + x^{-2}$ •² eg $\frac{4}{2}x^2 + \dots$ •³ $\dots \frac{x^{-1}}{-1}$ •⁴ $2x^2 - x^{-1} + c$ 	4
3.	<ul style="list-style-type: none"> •¹ value of a •² value of b •³ calculate k 	<ul style="list-style-type: none"> •¹ 1 •² -2 •³ -1 	3

Question	Generic scheme	Illustrative scheme	Max mark
4. (a)	<ul style="list-style-type: none"> •¹ state components of \overrightarrow{DB} •² state coordinates of M •³ state components of \overrightarrow{DM} 	<ul style="list-style-type: none"> •¹ $\begin{pmatrix} 2 \\ 2 \\ -6 \end{pmatrix}$ •² (2,0,0) stated or implied by •³ •³ $\begin{pmatrix} 0 \\ -2 \\ -6 \end{pmatrix}$ 	3
4. (b)	<ul style="list-style-type: none"> •⁴ evaluate $\overrightarrow{DB} \cdot \overrightarrow{DM}$ •⁵ evaluate \overrightarrow{DB} •⁶ evaluate \overrightarrow{DM} •⁷ use scalar product •⁸ calculate angle 	<ul style="list-style-type: none"> •⁴ 32 •⁵ $\sqrt{44}$ •⁶ $\sqrt{40}$ •⁷ $\cos BDM = \frac{32}{\sqrt{44}\sqrt{40}}$ •⁸ $40 \cdot 3^\circ$ or 0.703 rads 	5

Question	Generic scheme	Illustrative scheme	Max mark
5.	<ul style="list-style-type: none"> •¹ know to integrate and interpret limits •² use 'upper – lower' •³ integrate •⁴ substitute limits •⁵ evaluate area 	<ul style="list-style-type: none"> •¹ $\int_{-3}^0 \dots dx$ •² $\int_{-3}^0 (x^3 + 3x^2 + 2x + 3) - (2x + 3) dx$ •³ $\frac{1}{4}x^4 + x^3$ •⁴ $0 - \left(\frac{1}{4}(-3)^4 + (-3)^3 \right)$ •⁵ $\frac{27}{4}$ units² 	5

Question	Generic scheme	Illustrative scheme	Max mark
6. (a)	<p style="text-align: center;">Method 1</p> <ul style="list-style-type: none"> •¹ identify common factor •² complete the square •³ process for c and write in required form 	<p style="text-align: center;">Method 1</p> <ul style="list-style-type: none"> •¹ $3(x^2 + 8x \dots)$ stated or implied by •² •² $3(x+4)^2 \dots$ •³ $3(x+4)^2 + 2$ 	3
	<p style="text-align: center;">Method 2</p> <ul style="list-style-type: none"> •¹ expand completed square form •² equate coefficients •³ process for b and c and write in required form 	<p style="text-align: center;">Method 2</p> <ul style="list-style-type: none"> •¹ $ax^2 + 2abx + ab^2 + c$ •² $a = 3, 2ab = 24, ab^2 + c = 50$ •³ $3(x+4)^2 + 2$ 	3
6. (b)	<ul style="list-style-type: none"> •⁴ differentiate two terms •⁵ complete differentiation 	<ul style="list-style-type: none"> •⁴ $3x^2 + 24x \dots$ •⁵ $\dots + 50$ 	2
6. (c)	<p style="text-align: center;">Method 1</p> <ul style="list-style-type: none"> •⁶ link with (a) and identify sign of $(x+4)^2$ •⁷ communicate reason 	<p style="text-align: center;">Method 1</p> <ul style="list-style-type: none"> •⁶ $f'(x) = 3(x+4)^2 + 2$ and $(x+4)^2 \geq 0 \forall x$ •⁷ $\therefore 3(x+4)^2 + 2 > 0 \Rightarrow$ always strictly increasing 	2
	<p style="text-align: center;">Method 2</p> <ul style="list-style-type: none"> •⁶ identify minimum value of $f'(x)$ •⁷ communicate reason 	<p style="text-align: center;">Method 2</p> <ul style="list-style-type: none"> •⁶ eg minimum value = 2 or annotated sketch •⁷ $2 > 0 \therefore (f'(x) > 0) \Rightarrow$ always strictly increasing 	2

Question	Generic scheme	Illustrative scheme	Max mark
7. (a)	<ul style="list-style-type: none"> ●¹ evidence of reflecting in x-axis ●² vertical translation of 2 units identifiable from graph 	<ul style="list-style-type: none"> ●¹ reflection of graph in x-axis ●² graph moves parallel to y-axis by 2 units upwards 	2
7. (b)	<ul style="list-style-type: none"> ●³ identify roots ●⁴ interpret point of inflexion ●⁵ complete cubic curve 	<ul style="list-style-type: none"> ●³ 0 and 2 only ●⁴ turning point at $(2,0)$ ●⁵ cubic passing through origin with negative gradient 	3

Question	Generic scheme	Illustrative scheme	Max mark
8. (a)	<ul style="list-style-type: none"> ●¹ use compound angle formula ●² compare coefficients ●³ process for k ●⁴ process for a and express in required form 	<ul style="list-style-type: none"> ●¹ $k \cos x \cos a - k \sin x \sin a$ stated explicitly ●² $k \cos a = 5, k \sin a = 2$ stated explicitly ●³ $k = \sqrt{29}$ ●⁴ $\sqrt{29} \cos(x + 0.38)$ 	4
8. (b)	<ul style="list-style-type: none"> ●⁵ equate to 12 and simplify constant terms ●⁶ use result of part (a) and rearrange ●⁷ solve for $x + a$ ●⁸ solve for x 	<ul style="list-style-type: none"> ●⁵ $5 \cos x - 2 \sin x = 2$ or $5 \cos x - 2 \sin x - 2 = 0$ ●⁶ $\cos(x + 0.3805\dots) = \frac{2}{\sqrt{29}}$ <li style="margin-left: 40px;">●⁷ ●⁸ ●⁷ 1.1902..., 5.0928... ●⁸ 0.8097..., 4.712... 	4

Question	Generic scheme	Illustrative scheme	Max mark
9. (a)	<ul style="list-style-type: none"> •¹ equate volume to 100 •² obtain an expression for h •³ demonstrate result 	<ul style="list-style-type: none"> •¹ $V = \pi r^2 h = 100$ •² $h = \frac{100}{\pi r^2}$ •³ $A = \pi r^2 + 2\pi r^2 + 2\pi r \times \frac{100}{\pi r^2}$ leading to $A = \frac{200}{r} + 3\pi r^2$ 	3
9. (b)	<ul style="list-style-type: none"> •⁴ start to differentiate •⁵ complete differentiation •⁶ set derivative to zero •⁷ obtain r •⁸ verify nature of stationary point •⁹ interpret and communicate result 	<ul style="list-style-type: none"> •⁴ $A'(r) = 6\pi r \dots$ •⁵ $A'(r) = 6\pi r - \frac{200}{r^2}$ •⁶ $6\pi r - \frac{200}{r^2} = 0$ •⁷ $r = \sqrt[3]{\frac{100}{3\pi}}$ ($\approx 2 \cdot 20$) metres •⁸ table of signs for a derivative when $r = 2 \cdot 1974 \dots$ •⁹ minimum when $r \approx 2 \cdot 20$ (m) <p style="text-align: center;">or</p> <ul style="list-style-type: none"> •⁸ $A''(r) = 6\pi + \frac{400}{r^3}$ •⁹ $A''(2 \cdot 1974 \dots) > 0 \therefore$ minimum when $r \approx 2 \cdot 20$ (m) 	6

Question	Generic scheme	Illustrative scheme	Max mark
10.	<ul style="list-style-type: none"> •¹ start to integrate •² complete integration •³ process limits •⁴ simplify numeric term and equate to $\frac{1}{2}$ •⁵ start to solve equation •⁶ solve for a 	<ul style="list-style-type: none"> •¹ $-\frac{1}{4}\cos\dots$ •² $-\frac{1}{4}\cos\left(4x-\frac{\pi}{2}\right)$ •³ $-\frac{1}{4}\cos\left(4a-\frac{\pi}{2}\right)+\frac{1}{4}\cos\left(\frac{4\pi}{8}-\frac{\pi}{2}\right)$ •⁴ $-\frac{1}{4}\cos\left(4a-\frac{\pi}{2}\right)+\frac{1}{4}=\frac{1}{2}$ •⁵ $\cos\left(4a-\frac{\pi}{2}\right)=-1$ •⁶ $a=\frac{3\pi}{8}$ 	6
11.	Method 1	Method 1	3
	<ul style="list-style-type: none"> •¹ substitute for $\sin 2x$ •² simplify and factorise •³ substitute for $1-\cos^2 x$ and simplify 	<ul style="list-style-type: none"> •¹ $\frac{2\sin x \cos x}{2\cos x} - \sin x \cos^2 x$ stated explicitly as above or in a simplified form of the above •² $\sin x(1-\cos^2 x)$ •³ $\sin x \times \sin^2 x$ leading to $\sin^3 x$ 	
	Method 2	Method 2	3
	<ul style="list-style-type: none"> •¹ substitute for $\sin 2x$ •² simplify and substitute for $\cos^2 x$ •³ expand and simplify 	<ul style="list-style-type: none"> •¹ $\frac{2\sin x \cos x}{2\cos x} - \sin x \cos^2 x$ stated explicitly as above or in a simplified form of the above •² $\sin x - \sin x(1-\sin^2 x)$ •³ $\sin x - \sin x + \sin^3 x$ leading to $\sin^3 x$ 	

Question	Generic scheme	Illustrative scheme	Max mark
12. (a)	<p style="text-align: center;">Method 1</p> <ul style="list-style-type: none"> •¹ calculate m_{AB} •² calculate m_{BC} •³ interpret result and state conclusion 	<p style="text-align: center;">Method 1</p> <ul style="list-style-type: none"> •¹ eg $m_{AB} = \frac{3}{9} = \frac{1}{3}$ •² eg $m_{BC} = \frac{5}{15} = \frac{1}{3}$ •³ ... \Rightarrow AB and BC are parallel (common direction), B is a common point, hence A, B and C are collinear. 	3
	<p style="text-align: center;">Method 2</p> <ul style="list-style-type: none"> •¹ calculate an appropriate vector, eg \overline{AB} •² calculate a second vector, eg \overline{BC} and compare •³ interpret result and state conclusion 	<p style="text-align: center;">Method 2</p> <ul style="list-style-type: none"> •¹ eg $\overline{AB} = \begin{pmatrix} 9 \\ 3 \end{pmatrix}$ •² eg $\overline{BC} = \begin{pmatrix} 15 \\ 5 \end{pmatrix} \therefore \overline{AB} = \frac{3}{5}\overline{BC}$ •³ ... \Rightarrow AB and BC are parallel (common direction), B is a common point, hence A, B and C are collinear. 	3
	<p style="text-align: center;">Method 3</p> <ul style="list-style-type: none"> •¹ calculate m_{AB} •² find equation of line and substitute point •³ communication 	<p style="text-align: center;">Method 3</p> <ul style="list-style-type: none"> •¹ $m_{AB} = \frac{3}{9} = \frac{1}{3}$ •² eg, $y - 1 = \frac{1}{3}(x - 2)$ leading to $6 - 1 = \frac{1}{3}(17 - 2)$ •³ since C lies on line A, B and C are collinear 	3
12. (b)	<ul style="list-style-type: none"> •⁴ find radius •⁵ determine an appropriate ratio •⁶ find centre •⁷ state equation of circle 	<ul style="list-style-type: none"> •⁴ $6\sqrt{10}$ •⁵ eg 2 : 3 or $\frac{2}{5}$ (using B and C) or 3 : 5 or $\frac{8}{5}$ (using A and C) •⁶ (8,3) •⁷ $(x - 8)^2 + (y - 3)^2 = 360$ 	4

Question	Generic scheme	Illustrative scheme	Max mark
13. (a)	<ul style="list-style-type: none"> •¹ interpret half-life •² process equation •³ write in logarithmic form •⁴ process for k 	<ul style="list-style-type: none"> •¹ $\frac{1}{2}P_0 = P_0e^{-25k}$ stated or implied by •² •² $e^{-25k} = \frac{1}{2}$ •³ $\log_e \frac{1}{2} = -25k$ •⁴ $k \approx 0.028$ 	4
13. (b)	<ul style="list-style-type: none"> •⁵ interpret equation •⁶ process •⁷ state percentage decrease 	<ul style="list-style-type: none"> •⁵ $P_t = P_0e^{-80 \times 0.028}$ •⁶ $P_t \approx 0.1065P_0$ •⁷ 89% 	3

[END OF SPECIMEN MARKING INSTRUCTIONS]